CALL FOR ABSTRACTS



AWARDS

- Best Residency Initiative
- Best Multispecialty Initiative
- Best Educational Curriculum
- Highest scoring abstract in each submission category

ABSTRACT SUBMISSION SITE

www.hvpaa.org/abstracts

IMPORTANT DATES

April 1, 2018

Deadline for abstract submissions

June 15, 2018

Abstract notifications sent

September 21, 2018

Preconference 1-day course: "Order Wisely"

September 22-23, 2018

National Conference at the Baltimore Convention Center, Baltimore, MD.

The **High Value Practice Academic Alliance** is a consortium of 90 academic medical centers aligning efforts to improve value through collaborative quality improvement, education and research. Any academic center may join. www.hvpaa.org

Questions? PamelaJohnson@jhmi.edu

HIGH VALUE HEALTH CARE NATIONAL CONFERENCE

As medical centers across the United States work to increase health care value, cross-institutional collaboration can efficiently drive large-scale improvements. To facilitate such advancement, medical providers are invited to participate in the 2018 National Conference of the High Value Practice Academic Alliance (HVPAA). Value-based quality improvement, research or educational curriculum abstracts can be submitted for consideration as podium or poster presentations. The conference will be held September 22-23, 2018, sponsored by the Johns Hopkins School of Medicine. Abstract submission deadline is April 1, 2018.

The mission of the HVPAA annual conference is to broadly advance quality improvement initiatives that have safely improved health care value, investigate outcomes to ensure that practice refinement maintains or improves diagnostic and therapeutic efficacy, and identify effective methodologies to improve the value of care providers deliver.

ABSTRACT SUBMISSION CATEGORIES

- Improving appropriateness of diagnostic or screening services (consultations, labs, imaging exams, cardiac telemetry, EEG, echocardiography, etc.)
- Improving appropriateness of treatment/interventional services (medications, transfusions, endoscopy, interventional radiology, surgery, etc.)
- Clinical care pathways or reducing unwarranted practice variability
- Optimization of patient care setting or improving discharge transitions
- Preventive medicine or evidence-based screening
- Provider behavior modification (comparative effectiveness of interventions) or information technology
- High value care educational curricula (medical school, GME, CE, CME)

Preference will be given to abstracts with results demonstrating improved patient care quality, confirmation of safety outcomes, and reduction in costs of care for patients. We encourage submission of projects with trainee and/or student co-authors. Initiatives that have been previously presented or published will be considered for poster presentation only.